

## Science Behind Hindu Temple Architecture: Reference to Lepakshi Temple

The Indian temple architecture represents a profound blend of science, religion, and spirituality. While temple rituals and structures might initially appear superstitious, a deeper understanding reveals their unique scientific, spiritual, and cultural significance. The Lepakshi Temple in Andhra Pradesh, built during the 16th-century Vijayanagara Empire, stands as a fine example of this harmonious integration.

One of the most remarkable aspects of the Lepakshi Temple is its Hanging Pillar, a structural wonder that defies gravity. Out of 70 intricately carved stone pillars in the Natya Mantapa (dance hall), one does not rest entirely on the ground. A small gap beneath this pillar allows a sheet of paper to pass through. This demonstrates the advanced engineering techniques used by the temple builders, showcasing their mastery of balance and weight distribution. Modern engineers remain puzzled by the precision and stability of this design, which even withstood disruptions during British colonial interference.

The temple also carries significant spiritual and mythological connotations. It is believed to mark the site where Jatayu, the mythical bird from the Ramayana, fell after being injured by Ravana. The intricate carvings of deities, floral motifs, dancers, and musicians on the temple walls reflect the artistry and devotion of the period. For devotees, this space is more than an architectural marvel; it is a site for spiritual connection and cultural reverence.

The science of temple architecture, as seen in Lepakshi, lies in its precise geometry, cosmic symbolism, and environmental harmony. The spiritual energy of the space is amplified by its artistic elements, while its structural integrity reflects the ancient artisans' advanced knowledge.

In conclusion, the Hanging Pillar is just one example of how Indian temples merge science, spirituality, and religion. Every temple in India carries a unique blend of these elements, demonstrating the rich cultural heritage and intellectual brilliance of ancient India.

Authors: 1. Ms. Chandu A, I BCA Student, BGS Science Academy.

2. Mr. Chirag T R, Asst. Professor, Dept. of English, BGS Science Academy.